

# Information Literacy Self Assessment: Spring 2013

How many previous semesters have you attended Wayne College? \_\_\_\_\_

Have you completed any of the following workshops in PREVIOUS semesters? Please circle your response(s) for each workshop:

Workshop 1: The Basics of Online Research	No	Yes: Live Workshop	Yes: Springboard Tutorials	Yes: CD-Rom Tutorials
Workshop 2: Research Databases 101	No	Yes: Live Workshop	Yes: Springboard Tutorials	Yes: CD-Rom Tutorials
Workshop 3: Research Databases 102	No	Yes: Live Workshop	Yes: Springboard Tutorials	Yes: CD-Rom Tutorials
Workshop 4: Internet Tools for Academic Research	No	Yes: Live Workshop	Yes: Springboard Tutorials	Yes: CD-Rom Tutorials

Please respond to the following statements based on how comfortable you feel performing the tasks listed. Please circle the number that corresponds to the following levels of confidence:

1: Not comfortable

2: Somewhat comfortable

3: Mostly comfortable

4: Completely comfortable

I know how to effectively...

...contact the library staff if I need assistance.	1	2	3	4
...locate the library's online catalog.	1	2	3	4
...locate specific library subscription periodical databases (e.g., <i>Academic Search Complete</i> , <i>PsycInfo</i> , <i>Medline</i> ).	1	2	3	4
...access the library's subscription periodical databases from home.	1	2	3	4
...turn my idea for a speech or paper into a research question.	1	2	3	4
...brainstorm additional words or phrases to assist with my online search.	1	2	3	4
...develop an online search strategy.	1	2	3	4
...use Boolean operators (e.g., AND, OR, NOT) in my search strategy.	1	2	3	4
...truncate my search strategy terms.	1	2	3	4
...use multiple Boolean operators in a single search strategy, nesting the terms when appropriate.	1	2	3	4
...control the proximity of my search terms in my search results by employing phrase searches and proximity operators (e.g., NEAR, WITHIN).	1	2	3	4
...use advanced search strategies in online databases like limiters and field-specific searches.	1	2	3	4
...determine when a subject search is more appropriate than a keyword search.	1	2	3	4
...use a database's thesaurus (controlled vocabulary) to perform a search.	1	2	3	4
...evaluate my search results to determine if my research question and / or search strategy should be revised.	1	2	3	4
...determine when it's most appropriate to use periodical articles to locate information on my topic.	1	2	3	4
...determine when it's most appropriate to use books to locate information on my topic.	1	2	3	4
...determine when it's most appropriate to use Internet sites to locate information on my topic.	1	2	3	4
...locate materials in the library's collection on my own.	1	2	3	4
...choose a library database that will help me locate books.	1	2	3	4
...choose a library database that will help me locate articles from periodicals.	1	2	3	4

1: Not comfortable

2: Somewhat comfortable

3: Mostly comfortable

4: Completely comfortable

**I know how to effectively...**

...choose a library database that is appropriate for my topic.	1	2	3	4
...choose a library database that will locate scholarly sources on my topic.	1	2	3	4
...distinguish popular literature from scholarly literature.	1	2	3	4
...identify scholarly research clues discussed in a popular article, and develop search strategies to track down the original scholarly research.	1	2	3	4
...locate reviews of books, entertainment (music, movies, theater), and consumer products.	1	2	3	4
...request books from other libraries.	1	2	3	4
...locate a specific full text journal article based on the article's citation.	1	2	3	4
...request journal articles that are not available in print or as full text.	1	2	3	4
...assess the quantity, quality, and relevance of my search results to determine if my information need has been satisfied.	1	2	3	4
...manage my time when gathering library sources.	1	2	3	4
...search the Internet to find appropriate websites on my topic.	1	2	3	4
...determine when it's most appropriate to use various Internet search tools, like search engines, meta-search engines, and subject directories.	1	2	3	4
...save (bookmark) helpful Internet sites and share them with others.	1	2	3	4
...tag information found online in order to describe it and allow it to be easily found again.	1	2	3	4
...evaluate and utilize information discovered through blogs, wikis, and other Web 2.0 applications.	1	2	3	4
...locate scholarly materials on the Internet.	1	2	3	4
...use Internet search engines, employing advanced search strategies.	1	2	3	4
...evaluate each of my sources for authority, objectivity, accuracy, currency, and appropriate coverage.	1	2	3	4
...locate sources that will help me to determine an author's credentials and authority.	1	2	3	4
...locate sources that help me to evaluate a specific periodical to determine the mission of the publication.	1	2	3	4
...determine if information is biased.	1	2	3	4
...determine the purpose and intended audience of a particular source.	1	2	3	4
...determine if my resource is appropriate for a college-level research paper or speech.	1	2	3	4
...document my sources.	1	2	3	4
...obtain, store, distribute, and use copyrighted information in an ethical and legal manner.	1	2	3	4

**Thank you for taking the time to complete this self-assessment. Completed entries will be entered into a prize drawing. The grand prize is a \$25 gift certificate at the Barnes & Noble Bookstore. Please include your email UAnet Email address to be eligible for the drawing.**

Name: \_\_\_\_\_

UAnet Email Address: \_\_\_\_\_